



المجلس العربي للطفولة والتنمية  
Arab Council for Childhood and Development

# Performance Report 2019



## Performance Report 2019

Copyrights reserved for the  
Arab Council for Childhood and Development (ACCD)  
February 2020

Prepared by: Media Department - ACCD  
Layout: Mohamed Amin

Cover photos are selected from ACCD's activities in 2019.

### Correspondences:

Arab Council for Childhood and Development  
Intersection of Makram Ebeid & WHO Streets, 8<sup>th</sup> District  
Nasr City, P.O. Box: 5737, Cairo 11762, Egypt.  
Phone: +202 23492024/25/29  
Fax: +202 23492030

[www.arabccd.org](http://www.arabccd.org) [accd@arabccd.org](mailto:accd@arabccd.org)



@arabccd



@ArabCCD

In line with the Professional Guidelines of Child Friendly Media, the published photos in this report do not reveal the identities of children in street situations (referred to as "Children of Hope").



"We pledge to continue the march of the late father, HRH Prince Talal Bin Abdul Aziz, in support of a better future for our children and for the care and development of their rights, as this enlightened legacy of the late Prince must remain flowing, continuous and vibrant with all the meanings of giving and philanthropy".\*

HRH Prince Abdul Aziz Bin Talal Bin Abdul Aziz

The President of ACCD

\*Quoted from the speech of His Highness at the Award Ceremony of the First Session of King Abdul Aziz Prize for Scientific Researches on Childhood and Development, held on the 20<sup>th</sup> of June 2019, in Cairo.



There is no doubt that there are decisive years in the march of institutions, so was the year 2019 in the march of the Arab Council for Childhood and Development (**“ACCD”**), as it was a decisive and crucial year at the institutional level, with HRH Prince Abdul Aziz Bin Talal Bin Abdul Aziz taking over the presidency of ACCD in March 2019, succeeding the late HRH Prince Talal Bin Abdul Aziz, ACCD Founder, whose legacy will remain immortal. Hence, this year has effectively and growingly embodied the continuation of the developmental march that has been initiated since more than three decades ago, as well as a fresh and vibrant new beginning with all the meanings of hope, optimism and aspiration to a better future for the Arab children.

This enthusiastic spirit was reflected in the work of ACCD, as the year 2019 has witnessed the launch of a new phase of ACCD philosophy and strategic approach, which relies on "the empowerment of Arab children in the era of the fourth industrial revolution", in light of a vision based on the concept that it is time for the Arab children to participate and catch up with the unlimited opportunities provided by this digital transformation and the new revolution with its implications on the cultural, educational, social and economic levels, as well as enabling our children to access this new world. This approach is integrated in cohesion with ACCD's Model for Upbringing **“Education for Hope”**, **which** relies on the rights-based approach, developing capacity, empowerment and participation approach and raising awareness and developing personality approach, under the slogan of **“New Mind for a New Human in a New Society”**.

Therefore, the year 2019, in light of the renewed strategic approach of ACCD, was marked by intellectual, scientific and professional momentum, as 2019 has witnessed launching the implementation of **ACCD's** projects on "The Empowerment of Arab Children in the Era of the Fourth Industrial Revolution" and **“The Second Session of King Abdul Aziz Prize for Scientific Researches on Childhood and Development”**, as well as launching the Regional Study on Child Labour in the Arab Region in cooperation with the League of Arab States (LAS) and a number of other partners. In addition, ACCD has initiated the first steps for the project of "Utilizing Modern Technology in Early Detection and Intervention for the Inclusion of the Arab Children with Disabilities in Education and Society", along with starting the second phase of "I Have Chosen Hope" project, as well as completing the work in applying ACCD Model of Upbringing

“Education for Hope” **through** implementing the components of the Media Observatory for Arab Child Rights, Early Childhood Development and Knowledge Development.

Realizing that children are the basic pillar of the work of ACCD, children were strongly participating in our work throughout the year, through holding the Second Arab Children Forum in Lebanon, and the Meeting on the Visions of Egyptian Children towards Quality Education, in addition to holding focus groups discussions with children in Lebanon, UAE and Tunisia, to spot their viewpoints on what is presented in the Arab media when dealing with their issues, as well as holding a workshop with children on the impact of digital media on their culture.

Throughout the year 2019, we take the pride in ACCD’s **success in** expanding and consolidating its network of partnerships internationally, regionally and nationally, as a number of protocols of cooperation was signed, in addition to implementing all the activities with **ACCD’s** strategic partners and a new number of partners, which had a great impact on the course of work this year.

Despite everything that we sought to accomplish during the year 2019, yet the ambition, especially with this institutionally and intellectually crucial phase, is greater and deeper, as we are still looking towards more work and gaining partnerships for the benefit of the Arab children.

All our thankfulness and gratitude to HRH Prince Abdul Aziz Bin Talal Bin Abdul Aziz, ACCD President, and we promise His Highness to do more achievements. We also express our thanks and appreciation to the strategic partner, the Arab Gulf Programme for Development (AGFUND) and the members of the Board of Trustees, along with all the partners, experts, researchers and media professionals, who cooperated with us. We also express our thanks and appreciation to the staff of the General Secretariat of ACCD for their exerted efforts, perseverance and teamwork, which positively reflected on all that was accomplished, by thought and practice, in support of the mission and goals of ACCD.

Dr. Hassan Al-Bilawi

Secretary General



The Fifteenth Session of ACCD's Board of Trustees

6



Honouring the Name of the Late HRH Prince Talal Bin Abdul Aziz by the League of Arab States

8



Launching the Study on Child Labour in the Arab Region **“Our Children are Our Future”**

10



"Education for **Hope**" ... **ACCD Model** for Arab Child Upbringing

12



King Abdul Aziz Prize for Scientific Researches on Childhood and Development

15



The Empowerment of Arab Children in the Era of the Fourth Industrial Revolution

19



Media Observatory for Arab Child Rights  
**“Child Friendly Media”** 24



Early Childhood Development 30



Arab Children Forum 34



The Inclusion of Arab Children with  
Disabilities in Education and Society 42



The Rehabilitation and Inclusion of  
Children in Street Situations through  
Education for Hope "I Have Chosen Hope" 50



Partnerships 54

Publications 57

Media Activities 58



### HRH Prince Abdul Aziz Bin Talal Bin Abdul Aziz has presided over the 15<sup>th</sup> Session of **ACCD's Board of Trustees**

HRH Prince Abdul Aziz Bin Talal Bin Abdul Aziz has presided over the 15<sup>th</sup> **Session of ACCD's Board of Trustees**, held in **Cairo** on Thursday, the 7<sup>th</sup> of March 2019. During this Session, the effort exerted by the General Secretariat of ACCD during the year 2018 was praised and the budget of ACCD was approved for the fiscal year 2019.

The works of the Session included also signing two Memorandums of Understanding for ACCD projects funded by AGFUND. The first Memorandum has been devoted to support **applying ACCD's new Upbringing Model "Education for Hope"** in four Arab countries. The second Memorandum has targeted to support ACCD strategic approach towards "the empowerment of Arab children in the era of the fourth industrial revolution", by applying it in six Arab countries.

*Signing two Memorandums of Understanding for ACCD projects funded by AGFUND*

*Praising the efforts of the General Secretariat of ACCD during the year 2018*



# ACCD Board of Trustees 2019



**Chairman of the Board**

## HRH Prince Abdul Aziz Bin Talal Bin Abdul Aziz

### Members of the Board:



HRH Princess Hebatallah Bint  
Talal Bin Abdul Aziz  
Vice Chairman of the Board



Eng. Nabil Samuel  
Expert in the Field of Human  
Development



Mr. Nasser Al-Qahtani  
Executive Director – AGFUND



Dr. Hassan Al Bilawi  
Secretary General - ACCD



Mr. Jibrin El-Jibrin  
Director of Projects - AGFUND



Dr. Ghada Gholam  
Ex-officer in charge of  
UNESCO Cairo Office, Senior  
Education Specialist



Mr. Ghanem Bebei  
Expert in Health & Education  
Development



Dr. Nahla Kahwagi  
Professor at King Abdul Aziz  
University



Ms. Ghada Al-Dhakheel  
Senior Officer of Child &  
Women Projects - AGFUND

Honouring the Name of HRH Prince Talal Bin Abdul Aziz, the Pioneer of Development, by the League of Arab States

The Secretary General of the League of Arab States:

*The humanitarian and developmental work undertaken by the great late HRH Prince Talal Bin Abdul Aziz through his fruitful journey has become a true model for institutional philanthropy and a sincere desire to advance the status of the Arab world.*

The League of Arab States (LAS) has honoured the name of the late HRH Prince Talal Bin Abdul Aziz, ACCD Founder, on the 7<sup>th</sup> of March 2019 at its headquarters in Cairo. His Excellency Mr. Ahmed Aboul Gheit, the Secretary General of LAS, delivered the honour to HRH Prince Abdul Aziz Bin Talal Bin Abdul Aziz, ACCD President.



**LAS's honouring to the late Prince Talal Bin Abdul Aziz, stems from the** recognition and appreciation of His Highness noble role in supporting child rights issues and advancing his/her conditions in the countries of the region during the past decades, in addition to the pioneering initiatives of His Highness to establish a number of developmental institutions.



The Secretary General of LAS has stressed that the initiative of the late Prince Talal to establish ACCD will remain witness to his enlightened thought and sincere belief in the role of civil society in the developmental process, which is the same thought that motivated the establishment of AGFUND. Finally, the Secretary General of LAS has expressed appreciation to the name of Prince Talal Bin Abdul Aziz in the person of his honourable sons and daughters who carry his great mission and shall continue the pioneering efforts exerted by the late Prince in the field of development, modernization and enlightenment.

*The initiative of the late Prince Talal Bin Abdul Aziz to establish ACCD will remain witness to his enlightened thought and sincere belief in the role of civil society in the development process.*

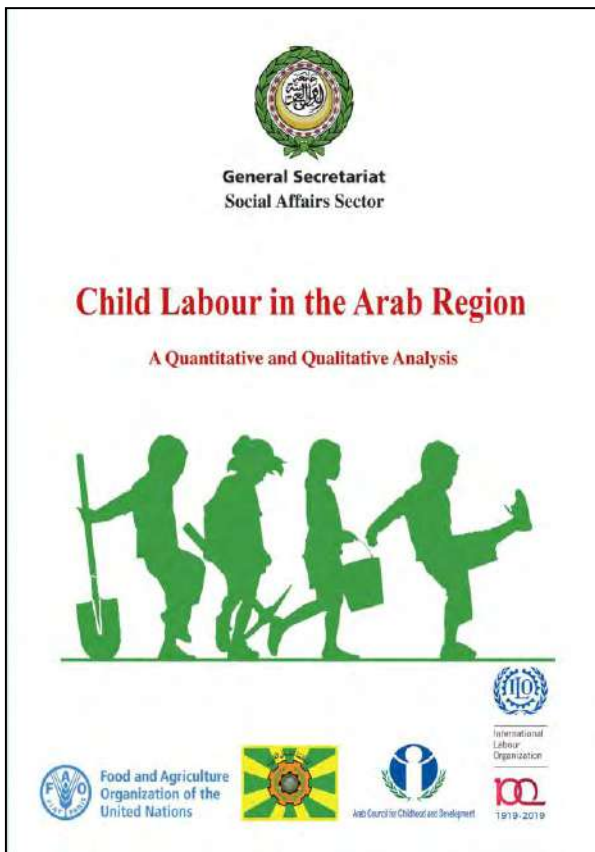




## Launching a Study on “Child Labour in the Arab **Region**” under the Slogan “Our Children are Our Future”

In the presence of HRH Prince Abdul Aziz Bin Talal Bin Abdul Aziz, ACCD President, and under the patronage and in the presence of His Excellency Mr. Ahmed Aboul Gheit, the Secretary General of LAS, the Regional Study entitled “Child Labour in the Arab Region” was launched on the 7<sup>th</sup> of March **2019, at LAS’s headquarters in Cairo**. The Study was prepared by LAS in partnership with the International Labor Organization (ILO), the Arab Labor Organization (ALO), ACCD and the UN Food and Agriculture Organization (**“FAO”**).

This Study reviews the prevalence of child labour phenomenon and its trends in the Arab region, where it has monitored the most important characteristics of the phenomenon and its scope in the basic sectors of production, as well as the negative effects of armed conflicts taking place in a number of Arab countries and their impact on the phenomenon of child labour.



The Arab Economic Development Summit and the Council of Arab Social Affairs Ministers have adopted the Regional Study

This Regional Study has been adopted as a guiding document to support the efforts of the member states to eliminate this phenomenon at the 4<sup>th</sup> Session of the Arab Development, Economic and Social Summit that was held in January 2019 in Beirut. The Study was also adopted by the Council of Arab Social Affairs Ministers in its (38<sup>th</sup>) Session held in December 2018 in Sharm El-Sheikh, in implementation of the recommendations of the Arab Childhood Committee issued in its (21<sup>st</sup> and 22<sup>nd</sup>) Sessions held in 2016 and 2018.

*The partner organizations of the Study issued an Arab statement on the occasion of the “World Day Against Child Labour” on the 12th of June 2019, calling for strengthening the mechanisms for implementing 2030 Agenda for Sustainable Development and working to provide a safe environment for our children; as they are the optimal investment for a brighter future.*

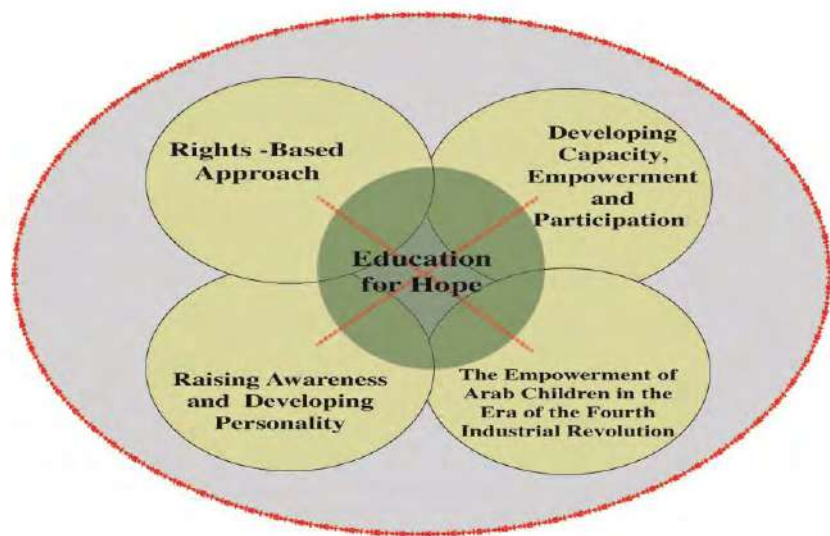


## ACCD Model for Arab Child Upbringing “Education for Hope”

### “New Mind for a New Human in a New Society”

ACCD works on implementing the components of its Model for Arab Child Upbringing “Education for Hope” that was prepared by ACCD in partnership with AGFUND. The Model stems from ACCD’s accumulated experiences during its intellectual and practical paths, based on three intellectual circles: the rights-based approach, the approach of developing capacity, empowerment and participation and the approach of raising awareness and developing personality.

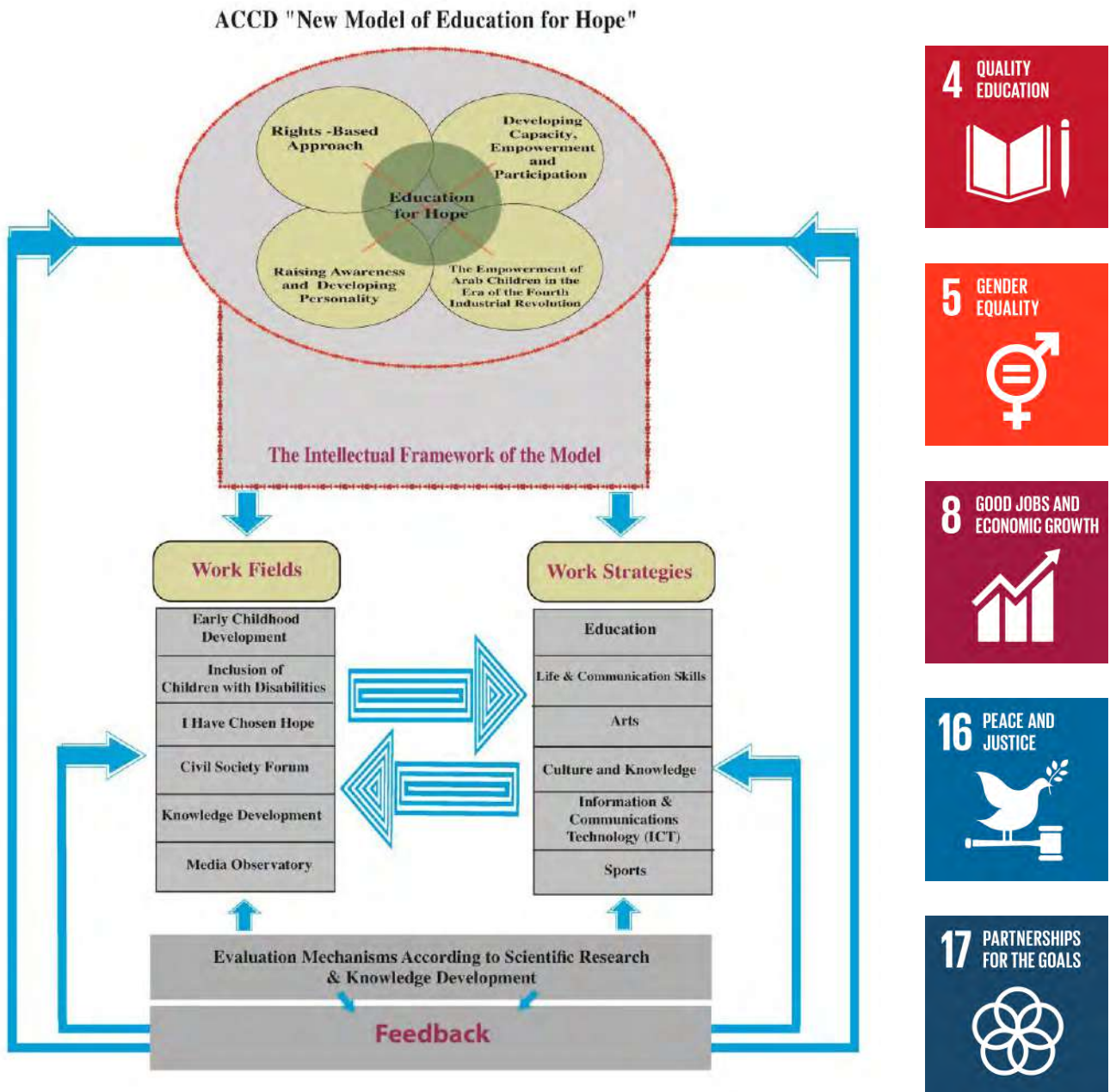
*The Model is an integrated cohesion, intellectually and practically, and is implemented in all the projects of ACCD.*



The Intellectual Framework of the Model

*During the year 2019, ACCD has added a fourth circle under the auspices of HRH Prince Abdul Aziz Bin Talal, ACCD President, on the empowerment of Arab children in the Era of the fourth industrial revolution.*

The Efforts of ACCD in partnership with AGFUND to achieve the Sustainable Development Goals (SDGs)



*ACCD's Model for Arab Child Upbringing "Education for Hope", with its components, contributes in achieving the SDGs.*

Supporting Childhood Institutions in 4 Arab Countries: Saudi Arabia, Jordan, Sudan and Oman to apply the **Model of “Education for Hope”** in Partnership with AGFUND



ACCD, in partnership with AGFUND, has continued its efforts to implement the Project of “Supporting Capacity Building of Childhood Institutions in the Arab Countries to implement ACCD’s Upbringing Model of Education for Hope”. During the year 2019, the following activities have been achieved:

1- Signing a joint protocol of cooperation between ACCD and the National Council for Family Affairs to apply the Model of **“Education for Hope” in Jordan** on the 3<sup>rd</sup> of July 2019 in Amman.

2- Drafting Training Manuals to apply the Model, including the tools of monitoring and evaluation.

3- Preparing to hold a regional workshop on the Training Manuals in partnership with AGFUND, the Arab Network for Early Childhood Development and the Council for Family Affairs at the beginning of the year 2020.

*The Protocol includes drafting training manuals, policy paper and advocacy plan to apply the **Model of “Education for Hope”**, in addition to implementing training and regional workshops for childhood institutions*

*The training manuals aim at developing capacity of the concerned personnel in the various institutions of upbringing, in order to perform their roles in applying the **Model of “Education for Hope”**.*



King Abdul Aziz Prize for  
Scientific Researches on Childhood and Development

Awarding the First Session Prizes

**“Citizenship Education and Socialization”**



Enriching Scientific Research for a Better Human Life in the Arab World

Under the Auspices of HRH Prince Abdul Aziz Bin Talal Bin Abdul Aziz  
The Awarding Ceremony of the First Session of King Abdul Aziz Prize for  
Scientific Researches in Childhood and Development on

**“Citizenship Education and Socialization”**



The Awarding Ceremony of the 1<sup>st</sup> Session of King Abdul Aziz Prize was held on the 20<sup>th</sup> of June 2019 in Cairo, with the participation of more than 200 participants from 10 Arab countries. The Ceremony started with a documentary film reviewing the march of the First Session of the Prize, including the march of ACCD and its approaches and intellectual accumulations. The film was followed by an open dialogue on "Citizenship Education and Socialization", in which HRH Prince Abdul Aziz Bin Talal, ACCD President, Dr. Mufid Shehab, Professor of International Law and former Minister of Higher Education, Mr. Nasser Al-Qahtani, Executive Director of AGFUND and Dr. Hassan Al Bilawi, Secretary General of ACCD, participated. The dialogue was moderated by Mrs. Amina Khairy, media figure.

*Thirteen researches were awarded in the First Session of the Prize, prepared by 17 researchers from 7 Arab countries: Algeria, Saudi Arabia, Syria, Palestine, Egypt, Morocco and Yemen.*

*During the Ceremony, His Highness the President of ACCD pointed out that this research Prize has been initiated and established by his late father, Prince Talal Bin Abdul Aziz, ACCD Founder, in recognition of the importance of scientific research, believing that the scientific method is the true way to explore reality, identify the gaps and set ways towards treatment, leading to real and sustainable development.*



Open  
dialogue on  
"Citizenship  
Education  
and  
Socialization"

87 researches prepared by 108 researchers from 11 Arab countries (Jordan, Bahrain, Tunisia, Algeria, Saudi Arabia, Syria, Iraq, Palestine, Egypt, Morocco and Yemen) competed on the prizes of the First Session. Arbitrating the submitted researches was performed by 45 Arab experts, as well as the Scientific and Organizational Committees of the Prize that consist of an elite of Arab experts, organized a series of meetings and the winning researches were announced in April 2019.



Launching the Second Session of King Abdul Aziz Prize on **“The Empowerment of Arab Children in the Era of the Fourth Industrial Revolution”** (2019 - 2020)



HRH Prince Abdul Aziz Bin Talal has announced the launch of the 2nd Session of King Abdul Aziz Prize on the issue of **“The Empowerment of Arab Children in the Era of the Fourth Industrial Revolution”**, which is the forthcoming strategic approach of ACCD stemming from the fact that the fourth industrial revolution is inevitable and we must get ready for it.

For more information on nomination conditions and criteria of the 2<sup>nd</sup> Session of the Prize, as well as the awarded researches of the 1<sup>st</sup> Session, please visit: [www.arabccd.org](http://www.arabccd.org)

Deadline for the 2<sup>nd</sup> Session Nomination is the 30<sup>th</sup> of June 2020



**The term of “The Fourth Industrial Revolution” is identified by Professor Klaus Schwab as: “the use of applications for emerging technologies in the field of artificial intelligence, robotics, the internet of things, autonomous vehicles, 3D printing, nanotechnology, biotechnology, material science, etc., as well as the accompanying intellectual revolution to deal with this advanced technology”. This requires us to be prepared and ready for empowering our children to cope with this forthcoming revolution and the new world.**

## The Empowerment of Arab Children in the Era of the Fourth Industrial Revolution



*When the winds of change blow ...*

*Some people build walls ...*

*While others build windmills.*

## Regional Workshop on

### “The Digital World and Arab Children’s Culture”

ACCD, in partnership with the Arab League Educational, Cultural and Scientific Organization (ALECSO) and AGFUND, organized a Regional Workshop entitled “The Digital World and Arab Children’s Culture” on the 28<sup>th</sup> and 29<sup>th</sup> of December 2019 in Cairo. The Workshop was attended by more than 80 participants from 4 Arab countries: Jordan, Tunisia, Egypt and Morocco, representing intellectuals, experts, specialists, media professionals and representatives of the concerned organization on the Arab and national levels, in addition to children.



*Dr. Hassan Al Bilawi:*  
“Empowering children in the era of the fourth industrial revolution needs to give our children values, skills and knowledge according to a new approach of upbringing”.



*Dr. Hayat Al Karmazi:* “We must develop plans and programs for upbringing children that are based on the values and principles of openness, tolerance and acceptance of the other, as well as fortifying their minds with science”.



*Dr. Hossam Badrawi:*  
“Digital technology is capable of changing the rules of the game for disadvantaged children and providing them with new opportunities for learning”.

The Workshop initiated by opening speeches by Dr. Hassan Al Bilawi, the Secretary General of ACCD, Dr. Hayat Al Karmazi, the Director of Culture Department in the ALECSO and the Secretary General of the Egyptian National Committee for Education, Culture and Science.

The Introductory Session of the Workshop provided an intellectual and philosophical approach on the importance of setting comprehensive development policies and cultural concepts, in order to empower children in the era of the fourth industrial revolution. Dr. Hossam Badrawi, Writer and Political and Developmental Thinker, and Dr. Hassan Al Bilawi were the speakers of this Introductory Session.

The First Session of the Workshop, chaired by Dr. Hayat Al Karmazi, discussed the requirements of upbringing in the era of the fourth industrial revolution, in order to develop a set of values and capabilities according to a new intellectual approach, aiming at preparing children for the future and make them ready for this revolution. Two research papers prepared by His Excellency Dr. Yousry El Gamal and Dr. Hany Turki were discussed in this Session.



The Second Session of the Workshop, chaired by Dr. Mohamed Meqdadi, tackled the status of digital media and its cultural, educational, psychological, social and physical impacts on children, as well as the opportunities to benefit from it. Two research papers prepared by Dr. Ahmed Ouzi and Dr. Mohamed Al Tanahy were presented in this Session.



*Technology has added an entirely new dimension to the daily lives of children, through online communication to take advantage of a wide range of opportunities.*

*The Closing Statement of the Regional Workshop has emphasized the necessity to identify the status of digital life and its cultural, educational, psychological and social impacts on children and the opportunities to benefit from it. The Statement has **also considered the Children’s Workshop as a model to be replicated in the Arab countries, through organizing interactive workshops for parents, teachers and media professionals under the slogan “No Impossible”, in coordination among ACCD, AGFUND, ALECSO and the Arab Scout Organization (ASO).***

## The Activities of the Regional Workshop:

### Children Workshop on the Impact of Digital Media on Children's Culture



*The children have confirmed that they are the future and expressed their visions of the future in the era of the fourth industrial revolution in the fields of health, education and housing.*



More than 20 children of ASO participated in this Workshop that **aimed at identifying children's views on** the impact of digital media on their culture, stemming from **children's right** to participate and express their views regarding matters affecting them. Dr. Gevara Al Behairy made a presentation for the children on the fourth industrial



revolution and its components, through a set of films on artificial intelligence. In addition, Dr. Sally Mabrouk moderated the dialogue with children and divided them into working groups.



## The Activities of the Regional Workshop:

### Roundtable and Open Dialogue on the Methodology of Measuring **Children's Readiness for the Era of the Fourth Industrial Revolution**

A number of Arab intellectual figures, experts and media professionals participated in this Roundtable, which aimed at discussing a proposed methodology **to measure children's readiness for** the era of the fourth industrial revolution. The methodology was prepared by Dr. Najwa Ghriss in the context of a study being prepared by ACCD and AGFUND.



*The World Economic Forum estimates that artificial intelligence alone can contribute to GDP by US\$ 15.7 trillion by 2030*



### A Study on **Children's Readiness for the Era of the Fourth Industrial Revolution** in 6 Arab Countries: Saudi Arabia, Egypt, Lebanon, Oman, Kuwait and Bahrain

In the context of implementing its Project on "The Empowerment of Arab Children in the Era of the Fourth Industrial **Revolution**", ACCD in partnership with AGFUND is preparing a study **on children's readiness for the era of the fourth industrial revolution in 6 Arab countries:** Saudi Arabia, Egypt, Lebanon, Oman, Kuwait and Bahrain. In 2019, ACCD has completed drafting the conceptual framework of the study and its proposed methodology.

## Media Observatory for Arab Child Rights

### Child Friendly Media

ACCD, in partnership with AGFUND and LAS, continues to implement the components of the **Project of “Media Observatory for Arab Child Rights”**, which is a mechanism for monitoring, analysis, follow-up and evaluation, with a view to improve the Arab media performance towards child rights issues, leading to child friendly media.



*Media that respects children's rights and supports a system of values, based on professionalism, empowerment, citizenship and social justice*

## Applying the Methodology of the Manual on “Correcting the Wrong Terms, Concepts and Images of Children in Media” in Four Arab Countries: UAE, Tunisia, Lebanon and Egypt

In cooperation with partners, ACCD has initiated drafting this Manual that aims at rationalizing the performance of media professionals and others in dealing with children's issues, through using the appropriate and correct terms, in light of the spreading phenomenon of using wrong terms, images and videos about children in the various media outlets. The first draft of this Manual was completed in Egypt, monitoring more than 330 terms and concepts that have violated children's rights in media.

*During the year 2019, the methodology of this Manual was applied in three Arab countries: the UAE, Tunisia and Lebanon*

### The Methodology of Applying the Manual in the Arab Countries

The activities of applying the methodology of the Manual on “Correcting the Wrong Terms, Concepts and Images of Children in Media” included the following:

1. Workshops for Childhood Experts:

With the participation of more than 20 experts in each country, in the fields of education, health, psychology, sociology, media and child rights, aiming at identifying their views on the impact of wrong terms, concepts and images regarding children that are used by media outlets, and the impact of that on children and their inclusion in society.

2. Focus Groups Discussions with children:

Four focus groups discussions were held with children, with the participation of more than 40 children in each country, representing different ages, educational and social levels, in order to identify the opinions and views of children in what is presented in the media of wrong terms, concepts and images, stemming from the right of children to participate.

## First: Applying the Methodology of the Manual in Lebanon

In cooperation with the Ministry of Social Affairs and the Higher Council for Childhood, in the period 21-23 February 2019.

*Participating experts have emphasized the absence of childhood issues from the priorities of the Lebanese media, where the addressed childhood issues are characterized by a selective basis in most cases.*



*Children have shown a high degree of interest in following media outlets regularly, where the TV, YouTube and Instagram are the most viewed by children, who have called for educational media programs with the use of dialogue in the family and school.*



## Second: Apply the Methodology of the Manual in the UAE

In cooperation with Sharjah Baby Friendly Office and the UNICEF Gulf Area Office during the period 15-17 July 2019 in the Emirate of Sharjah



*Participating experts have called for circulating a media education curriculum to allow rational tackling of media outlets between children and adults, reaching to child friendly media.*

*Online media and games, as well as the foreign content, such as films, series and programs, are the main interests of the children participating in the workshops.*



### Third: Applying the Methodology of the Manual in Tunisia

In cooperation with the Arab Women Centre for Training and Research "CAWTAR", children's workshops were coordinated with the Tunisian Association of the Young, during the period 16-18 November 2019.



*Experts have emphasized that the media's tackling of child issues and affairs is dominated by the media coverage pattern of current events, mostly as a response to current events that concern children.*



*Children have confirmed that media does not care about their issues, especially violence and education problems, as well as media promotes the negative stereotypes, especially with marginalized and vulnerable groups and incites discrimination and hatred.*



## The Components of Media Observatory for Arab Child Rights

ACCD has initiated this Project, in partnership with AGFUND and LAS, since the year 2012. The following components have been achieved:

**1-The Study on “Media and Addressing the Issues of Children’s Rights in the Arab Countries”** conducted in six Arab countries (Tunisia, Algeria, Saudi Arabia, Iraq, Lebanon and Egypt) and was launched at the meetings of the Arab Childhood Committee held in 2013 at Beirut.



**2-The Professional Guidelines for Arab Media Addressing the Issues of Child Rights**, adopted by the Council of Arab Ministers of Media and the Council of Arab Ministers of Social Affairs to be circulated for the Information Ministries and the authorities concerned with media in the Arab countries, as well as including these Guidelines in the adopted media code of ethics.



*The Manual has monitored more than 330 terms and concepts that have violated children's rights in media*

**3-Manual on "Correcting the Wrong Terms, Concepts and Images of Children in Media"**: applying this Manual has been completed in Egypt, Lebanon and UAE, while applying the methodology in Tunisia is still in the process.

**4-Building Capacity of Arab Media Professionals**, through training workshops on the Professional Guidelines and spreading the culture of child rights. More than 15 workshops (on the regional and national levels) were implemented in 14 Arab countries.

**5-Working on activating the Media Observatory**, through the issue of periodical reports on media performance regarding child rights, seeking to achieve child friendly media and networking with media institutions.

ACCD continues to replicate AGFUND's pioneering initiative in the field of early childhood development



Investing in Early Childhood is an investment in the Future

In partnership with the AGFUND, ACCD continues to exert its efforts in implementing the component of early childhood and applying training manuals to establish a model of professional development pre-School (PDPS), pedagogy development and improving school readiness in the Arab countries.



## Coordination Meetings with the National Council for Childhood and Motherhood (NCCM) and UNICEF Egypt:



In the context of the continuous cooperation between ACCD, NCCM and the UNICEF office in Egypt, ACCD participated in the meetings of the National Team for Preparing Early Childhood Policies, as a member of the Team that includes the concerned institutions of childhood in Egypt, along with an elite of experts in this field.

In addition, ACCD hosted a number of meetings to discuss the report on the status of early childhood development in Egypt and the introductory report for preparing the comprehensive national strategy for early childhood development in Egypt, within the framework of the mechanisms to support the National Team, in coordination with NCCM and UNICEF Egypt.

*ACCD has been selected as a member of the National Team for Preparing Early Childhood Policies in Egypt*



*Reviewing ACCD's Model for Child Upbringing “Education for Hope” with a UNICEF delegation headed by Mr. Bruno Maes, the Representative of UNICEF in Egypt*

## Workshop on "The Science of Early Childhood Development" in the Context of Preparing the National Strategy for Early Childhood Development in Egypt



In cooperation with the NCCM, UNICEF Egypt and the Arab Network for Early Childhood Development (ANECD), ACCD organized a training Workshop on "The Science of Early Childhood Development" during the period 13-17 October 2019, in Cairo, with the participation of more than 20 experts from the members of the National Team for Preparing Early Childhood Policies.

*The Workshop aimed at unifying concepts and terms in the field of early childhood, through applying the Program of "The Science of Early Childhood Development" after its application in several Arab countries, including Jordan and Lebanon.*



### The Training Program of the Workshop

Early Childhood Development Sciences is a training curriculum that has been translated and adapted by the Arab Resource Collective (ARC). It is based on documented material produced by Red River College, Canada, and an international version developed in collaboration with the Aga Khan Foundation.



*Participants emphasized that this Workshop is an effective step to unify the concepts in the field of early childhood and demanded providing knowledge, coordination and rehabilitation for early childhood services.*

*The **Program of “The Science of Early Childhood Development”** is based on a training curriculum that addresses five areas: brain development, coping and competence, communicating and learning, childhood ecology, and developmental health.*

### **ACCD participated in the Meeting of ANECD held in Lebanon**

Represented by Dr. Hassan Al Bilawi, the Secretary General of ACCD and Engineer Mohamed Reda Fawzy, Director of Research and Knowledge Development Department, ACCD participated in the meetings of the Executive Committee of ANECD, held in 19-20 August 2019 in Beirut, with the attendance of members of the Committee and coordinators of the Technical Committees, with a view to develop a road map for **ANECD’s** strategic plan for the next three years. **ACCD’s participation stems from the fact that it is a founding member of ANECD**, which includes experts and governmental and non-governmental organizations working in the field of early childhood development.

## Arab Children Forum

Children are the Pillar of **ACCD's Work**



*Children's Participation is a Right, Protection and Empowerment*

The vision of the Arab Children Forum, launched by ACCD in partnership with AGFUND since 2010, is based on emphasizing the importance of children's participation and encouraging and facilitating their effective participation, in addition to working to support a social environment appropriate to their participation. The Forum aims at providing a space to freely discuss and exchange opinions to encourage Arab children to engage in dialogue, present and discuss their problems and propose solutions thereto, as well as to adopt proposals and ideas of children and develop programs based on these proposals.



Lebanon hosted the Second Arab Children Forum with the Participation of 85 Children from 9 Arab Countries

ACCD organized the activities of the Second Arab Children Forum under the slogan "Upbringing in a Changing World: New Mind for a New Human in a New Society", on the 21<sup>st</sup> and 22<sup>nd</sup> of August 2019, in Lebanon, in partnership with AGFUND, LAS, ASO, the Higher Council for Childhood and the Lebanese Scouting Federation.





85 children from 9 Arab countries (Jordan, Tunisia, Algeria, Sudan, Syria, Iraq, Palestine, Qatar and Lebanon) participated in the activities of this Forum. It is worth noting that this Forum was held within ACCD's participation in organizing the activities of the Fourth Arab Scout Forum for Young Media Professionals.



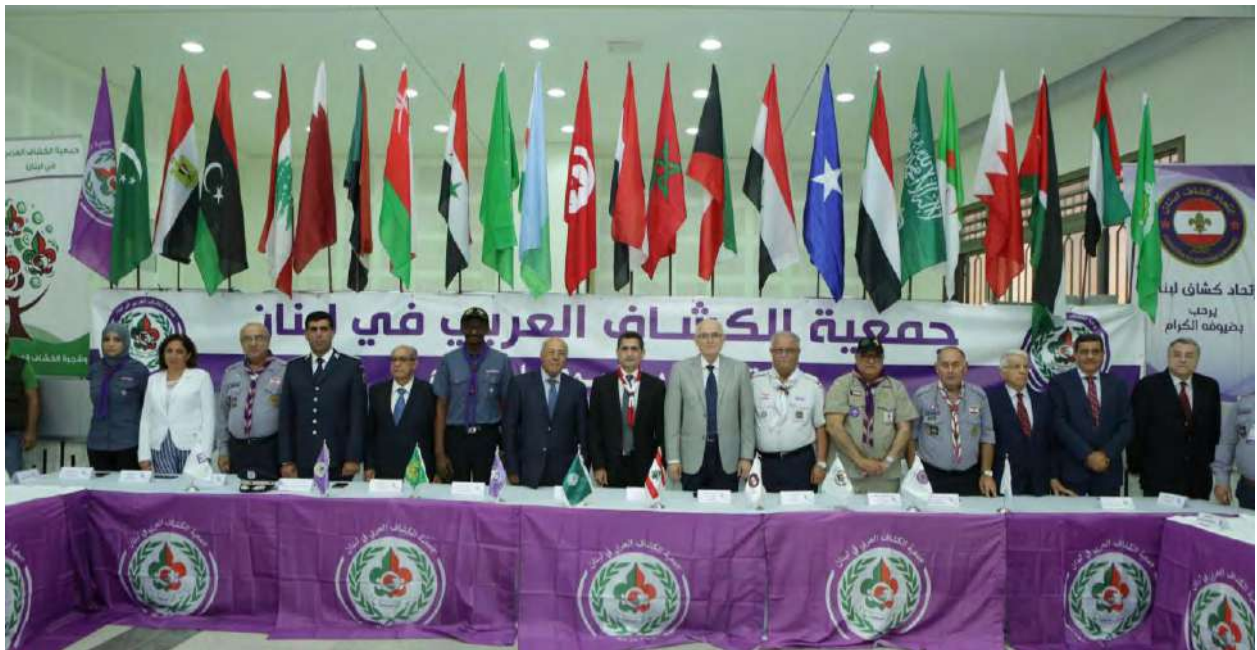
*The Forum included interactive sessions with children through discussions and workshops on several themes; namely, the culture of child rights, the right of the child to participate, media and child rights and ACCD's Model of "Education for Hope".*





*Children have demanded the continuation of the Arab Children Forum and the opportunity for more participation of Arab children, with a focus on interactive, field and practical activities.*

The Closing Ceremony of the Fourth Arab Scout Forum for Young Media Professionals and the Second Arab Children Forum held under the Auspices and in the Presence of His Excellency the Lebanese Minister of Social Affairs



Under the auspices of His Excellency the Minister of Social Affairs, President of the Higher Council for Childhood, Mr. Richard Kouyoumdjian, Lebanon hosted the activities of the Fourth Arab Scout Forum for Young Media Professionals, organized by ASO, the Lebanese Scouting Federation, ACCD, AGFUND and the Higher Council for Childhood in Lebanon, during the period 17-22 August 2019 at “Al-Azm **Wal Sa’ada**” Institution in Sir Dennyeh city in Lebanon. The activities of the Fourth Scout Forum for Young Media Professionals and the Second Arab Children Forum were concluded in a special ceremony held on the evening of the 22<sup>nd</sup> of August 2019.





The Fourth Scout Forum aimed at providing children with media writing skills and training on photography and montage techniques through practical and interactive trainings, in addition to a field visit to MTV studios and Al-Nahar Lebanese Newspaper.



ACCD has honoured His Excellency the Lebanese Minister of Social Affairs



ACCD has honoured the Secretary General of the Arab Scout Organization

Children raise the Slogan "My Right to Quality Education"

## The Meeting on “Visions of the Egyptian Children towards Quality Education”



ACCD, in partnership with AGFUND, the Egyptian Coalition **for Children’s Rights (ECCR)** represented by the Forum of Dialogue and Participation for Development and Plan International, held the Meeting on "Visions of the Egyptian Children towards Quality Education” under the slogan "My Right to Quality Education", on the 26<sup>th</sup> of October 2019, with the participation of more than 16 children from a number of Egyptian governorates and more than 60 participants representing the media, Ministry of Education and civil society representatives concerned with childhood.





*The meeting has aimed at exploring children's viewpoints and providing a full opportunity to present what they see as problems in the education system, in addition to their dreams of accessing quality education in light of the SDGs.*



*The Meeting sessions with children have tackled several topics regarding quality education for SDGs, child friendly media and empowering children to participation and creativity in the era of the fourth industrial revolution.*



## The Inclusion of Arab Children with Disabilities in Education and Society



*The enlightened culture is the path towards achieving justice and social cohesion for all groups of society, including the persons with disabilities as embodied in the intellectual and strategic approach of ACCD.*

ACCD continues its efforts towards the inclusion of Arab children with disabilities in education and society, in partnership with AGFUND, LAS, ASO, Kuwait Fund for Arab Economic Development (KFAED) and the Islamic Educational, Scientific and Cultural Organization "ISESCO".

ACCD has issued a Training Manual for preparing cadres working in the field of disability, in cooperation with the partners of this Project, based on the content of the Guiding Manual on Assistive Technology for the Inclusion of Children with Disabilities.



ACCD has released a new series of stories on the inclusion of children with disabilities



ACCD seeks to invest in the arts of story and drawing to educate children with disabilities and enable them to protect themselves.

### ACCD is preparing a new Project on "Early Detection and Intervention Methods to Support Arab Children with Disabilities according to Scientific Development and Technological Progress"

In 2019, ACCD has drafted a new Project on "Early Detection and Intervention Methods to Support Arab Children with Disabilities according to Scientific Development and Technological Progress". The Project aims at raising awareness of the methods and programs appropriate for different ages, with a view to enhance opportunities for early detection and intervention for children with disabilities in the Arab countries.

The Project includes developing a scientific intellectual framework in light of the latest technological and scientific developments, in addition to preparing guiding and training manuals, as well as trained cadres in this field in the Arab countries. ACCD will coordinate with the partners to discuss ways to implement this Project during the year 2020.



## Regional Workshop on "Assistive Technology for the Inclusion of Arab Children with Disabilities in Education and Society" with the Participation of 13 Arab Countries

ACCD organized a Regional Workshop entitled "Assistive Technology for the Inclusion of Arab Children with Disabilities in Education and Society" during the period 17-21 February 2019 in Cairo, in partnership with AGFUND, LAS, ASO, ISESCO and KFAED.

*The Regional Workshop aimed at raising awareness and developing the knowledge, skills and attitudes of those involved in educating children with disabilities in the field of assistive technologies.*



*The Workshop presented concepts and theoretical knowledge, in addition to practical training on models of assistive technological devices and programs for persons with visual, auditory, motor and mental disabilities and persons with autism spectrum disorder, in addition to providing guiding and training manuals in the field of utilizing assistive technology for children with disabilities.*



*The implementation of this training Workshop stems from the requirements of the Fourth Industrial Revolution to develop a road map to provide knowledge support to those concerned with the persons with disabilities, with a view to benefit from the assistive technology.*





*The activities of the workshop included holding an exhibition of assistive technological devices for the inclusion of children with disabilities in education and society, in addition to holding a workshop for the children of “El-Sondos” Institution for Orphans with Disabilities, with the participation of 20 children with disabilities.*





*Distributing certificates to the participants at the closing day of the Workshop.*



*Honouring Mr. Jibrin El-Jibrin, Director of Projects at AGFUND.*



*More than 60 trainees from 13 Arab countries (Jordan, Tunisia, Saudi Arabia, Syria, Iraq, Oman, Palestine, Lebanon, Libya, Egypt, Morocco, Mauritania, and Yemen) participated in the Workshop.*





ACCD hosted the Celebration of the International Day of Persons with Disabilities under the Auspices of Her Excellency the Egyptian Minister of Social Solidarity under the Slogan "The Future is Accessible"

On the occasion of the International Day of Persons with Disabilities, ACCD, in partnership with the Egyptian Association for the Advancement of Persons with Disabilities and Autism, held a Ceremony under the auspices of Her Excellency the Egyptian Minister of Social Solidarity, Dr. Ghada Wali, on the 3<sup>rd</sup> of December 2019, under the slogan "The Future is Accessible". The Ceremony was also held in cooperation with the National Council for Disability Affairs and the National Council for Women, and attended by more than 170 participants from civil society organizations working in the field of disability from a number of Egyptian governorates, in addition to experts, and the media.

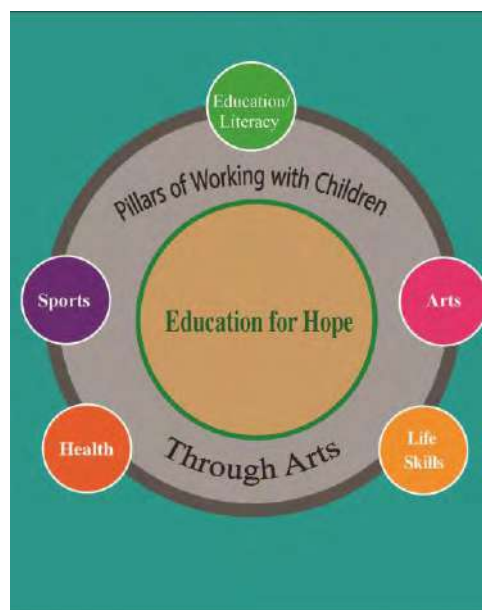


*The International Day of Persons with Disabilities focuses this year (2019) on empowering persons with disabilities for comprehensive, equitable and sustainable development, as expected in the 2030 Agenda for Sustainable Development*

Launching the Second Phase of the Project on

## “The Rehabilitation and Inclusion of Children in Street Situations through Education for Hope” under the Slogan “I have Chosen Hope”

Applying the Project in the Arab Countries



*The main pillars of implementing the model of “I Have Chosen Hope” are based on self-awakening, building the human within the child and that every child is able to learn everything from literacy to obtaining ICDL certificates.*

Stemming from its accumulated experience through implementing the first phase of this Project in partnership with AGFUND and the Egyptian Ministry of Social Solidarity, ACCD has worked on coordinating the mechanisms of applying the second phase of this Project in the Arab countries, in response to the recommendations of the Arab Childhood Committee affiliated to Women, Family and Childhood Department at LAS.

## Developing the Methodology of

### **“Education for Hope” Model for Children in street Situations**

ACCD has provided an integrated model for the rehabilitation and inclusion of children in street situations based on its **Model for Arab Child Upbringing “Education for Hope”**. Stemming from the successes and challenges of applying the model in the first phase, ACCD has been working during the year 2019 to develop a methodology for applying the model of **“Education for Hope” for children in street situations, through the improvement development of pedagogical practice in the Project in order to be comprehensive of all five pillars of rehabilitation. In addition, the Project, through its activities, will illustrate the concepts of integration and intensification in the idea of “Capsules Program” to rehabilitate children in street situations and their inclusion in education and society.**

*The Model is based on five pillars for the rehabilitation of children: self-development, education, health, arts, and sports.*

*The Project “I Have Chosen Hope” aims at providing rehabilitation and inclusion for children in street situations, in addition to building the capacities of those concerned with them, advocating for their right to a decent life within the framework of a supportive legislative and institutional environment and networking with relevant parties.*



*Choir of Children of Hope in one of ACCD's celebrations*



*Children can learn computers*

## Completion of the Development of the Integrative and Intensive Program "Capsules" for the Rehabilitation and Inclusion of Children in Street Situations in Education and Society through the Education for Hope

ACCD, in partnership with AGFUND, has completed the development of the integrative and intensive program "Capsules" for the rehabilitation and inclusion of children in street situations in education and society.

This training program consists of three capsules as follows:

1. "Know Yourself": It aims at helping children to acquire the knowledge, skills and values necessary to know themselves, in addition to realizing human relationships, and to get acquainted with the place in which they live.
2. "Build Yourself": It aims at developing children's capabilities and their relationships with the community, and helping them move to a new stage in their life.
3. "Achieve your Hope": It aims at supporting children's abilities to make a decision to start the first step in their future and fulfil their hopes by the help of those who support them, in addition to developing the necessary plan to achieve this.

*The Capsule is a group of an integrated, mini-dimensional educational units "modules", where each unit includes a variety of teaching and learning activities which, when implemented, during a specific period of time, contributes to achieving the goals set for such part.*



*These Capsules were developed based on the outputs and observations that were monitored when applied with children during the first phase of the Project, which contributed to developing their content and setting a clear scientific methodology for implementation.*

*The Capsules Program includes 180 different activities, each with a learning goal or outcome. The outcomes of learning activities are divided into program pillars that include the fields of pedagogical goals: knowledge, skills, beliefs and values.*

*ACCD is coordinating with Lebanon to apply the Project of "I Have Chosen Hope", as well as replicating it in the Arab countries in cooperation with LAS.*

### **ACCD Training Kit for Applying "I Have Chosen Hope" Model for the Rehabilitation and Inclusion of Children in Street Situations in Education and Society through Education for Hope**

In partnership with AGFUND, ACCD has finished reviewing and developing the integrated components of the training **kit for applying "I Have Chosen Hope" Model for the rehabilitation and inclusion of children in street situations in education and society through education for hope**. The training kit includes the following manuals:

- **Implementation methodology (trainer's manual)**
- Know yourself
- Build yourself
- Achieve your hope
- Guiding Manual on the Methodology of Pedagogy through Art
- Manual on Life and Health Skills
- Manual on Child Rights and Education for Hope
- Procedural Manual on Governance and Organizational Environment
- A number of training programs, including: motivation for change, the basics of psychological interview, types of psychological traumas, and the basics of behavioural therapy.

## Consolidating the March of Partnership with the Arab Scout Organization (ASO)



### Signing a Protocol of Cooperation between ACCD and ASO

Enhancing the extended march of partnership between ACCD and ASO, Dr. Hassan Al Bilawi, the Secretary General of ACCD, and Dr. Amr Hamdy, the Secretary General of ASO, signed a protocol of cooperation on the 29<sup>th</sup> of December 2019.

The protocol targets to deepen the march of cooperation, coordination and partnership between ACCD and ASO, in the context of exchanging the intellectual and practical experiences of the two organizations in several fields, including: the development of Arab child rights, child participation, advocacy, capacity building, media and networking. This is in addition to knowledge exchange through spreading information, publications, experiences, initiatives and participation in seminars and conferences.

The Egyptian Federation for Scouts and Girl Guides has honoured ACCD on the 8<sup>th</sup> of May 2019.







*ACCD reviewed the extended strategic partnership with ASO during the 29<sup>th</sup> Arab Scout Conference, held in Sharm El Sheikh city, Egypt, December 2019.*



*The visit of the Members of the Arab Federation for Scouts and Girl Guides to the headquarters of ACCD in July 2019.*

# Partnerships

The Arab Childhood Committee in Mauritania recommends the importance of continued cooperation and coordination among ACCD, LAS and AGFUND to follow up the implementation of the recommendations in joint projects

ACCD, represented by Eng. Mohamed Reda Fawzi, Director of Research and Knowledge Development Department, participated in the activities of the 23<sup>rd</sup> Session of the Arab Childhood Committee affiliated to LAS that was held in the Mauritanian capital Nouakchott on the 30<sup>th</sup> of September 2019. The Session was attended by representatives of ministries, national councils, higher committees and national mechanisms concerned with childhood from 14 Arab countries, as well as representatives of regional and international organizations.



ACCD's delegation, headed by Dr. Hassan Al Bilawi the Secretary General, participated in **Egypt's Celebration of the 30<sup>th</sup> Anniversary of the Convention on the Rights of the Child**, organized by NCCM, UNICEF Egypt and the European Union under the auspices of the Egyptian Ministry of Foreign Affairs on the 25<sup>th</sup> of November 2019 at the Mena House Hotel near the Pyramids of Giza.



ACCD reviewed its Model of Arab Child Upbringing "Education for Hope" in the Workshop of "The Cultural Rights of the Child in Light of SDGs 2030" organized by "ALECSO" and the Ministry of Higher Education and the National Committee for Education, Culture and Science during the period from 1-3 October 2019 at the headquarters of the Committee in 6 October City in Egypt.

In 2019, ACCD has issued the following:

## Three Issues of Childhood & Development Periodical



The Periodical has obtained the accreditation of the Arab Citation and Impact Factor (ARCIF) in the second category in the field of social sciences, within 500 periodicals from 20 Arab countries.

## Three Issues of Khatwa Magazine Specialized in Early Childhood



Please visit ACCD's portal ([www.arabccd.org](http://www.arabccd.org)) to review the full version of the above-mentioned publications.

# Media Activities

The media activities aim at promoting ACCD's role in spreading and developing the culture of child rights and upbringing children in Arab countries, with a view to raise awareness and advocating to child rights, in cooperation and coordination with media channels and other developmental institutions.

**ACCD's Portal:** More than one million and three hundred thousand views from 169 countries, according to Google Statistics.



**Annual Calendar** entitled “Child Labour is an Assassination of the Future”.

**ACCD's Accounts on Social Media**



**Press Files:** Releasing 12 monthly press files that include the published materials covering ACCD and its activities, along with articles on childhood in Arab media outlets.



**Annual Performance Report:** Documentation of ACCD's achievements in 2019.

**Media Coverage for Events:**

40 newsletters have been issued on ACCD activities.

- Community Dialogue on the Law of Non-governmental Organizations, organized by the Egyptian Ministry of Social Solidarity on the 3<sup>rd</sup> of January 2019, in Cairo.
- The Fifteenth Session for Discussing the First Periodic Report of the Kingdom of Bahrain, the Arab Human Rights Committee, organized by the General Secretariat of the LAS and the Arab Human Rights Committee, on the 27<sup>th</sup> of January 2019, in Cairo.
- A Roundtable organized by the Village of Hope Society on the Alternative Family Care for Children in Street Situations, on the 13<sup>th</sup> of February 2019, in Cairo.
- The Symposium on Children of Anonymous Birth, organized by the Dialogue Centre for Political and Media Studies at the General Library of Egypt on the 20<sup>th</sup> of March 2019, in Cairo.
- **The Celebration of the World Health Day under the slogan "Health for All, Everyone, Everywhere"**, organized by the World Health Organization (WHO), on the 5<sup>th</sup> of April 2019, in Cairo.
- "Sanad Conference for Alternative Care ", organized by Wataneya Society for the Development of Orphanages in partnership with the Egyptian Ministry of Social Solidarity, under the auspices of the LAS, on the 7<sup>th</sup> and 8<sup>th</sup> of April 2019, in Cairo.
- Celebration of the 100<sup>th</sup> Anniversary of the Establishment of the International Labor Organization, and 60 Years since the Establishment of its Office in Cairo, on the 11<sup>th</sup> of April 2019, in Cairo.
- The Opening Session of the 46<sup>th</sup> Session of the Arab Labor Conference, organized by the Arab Labor Organization on the 14<sup>th</sup> of April 2019, in Cairo.
- The First Consultative Meeting of the National Team for Preparing Early Childhood Policies in Egypt, organized by NCCM and UNICEF, on the 25<sup>th</sup> of August 2019, in Cairo.
- The Thirteenth Forum for Civil Society Organizations in Egypt, entitled "Human Rights is the Pillar of Sustainable Development", on the 4<sup>th</sup> of September 2019, in Cairo.
- The First International Conference on "Artificial Intelligence and Modern Devices of Information Technology: the Impact of Establishing the Knowledge and **Innovation Society in Egypt**", organized under the auspices of the Minister of Higher Education, Minister of Communications, Scientific Research and Information Technology, and the Supreme Council of Universities, on the 8<sup>th</sup> and 9<sup>th</sup> of September 2019, Cairo.
- **The Session entitled "Success Partners" during the 29<sup>th</sup> Arab Scout Conference**, on the 10<sup>th</sup> of September 2019, Sharm El-Sheikh, Egypt.
- The Fourth Industrial Revolution Conference, organized by the Arab Forum for Technological Development, on the 26<sup>th</sup> of September 2019, in Cairo.
- **A Meeting on a Strategy of the Importance of Tonkatsu Activities in Building Children's Characters**, organized by Faculty of Education, Ain Shams University, on the 28<sup>th</sup> of September 2019, in Cairo.

- The 23<sup>rd</sup> Session of the Arab Childhood Committee affiliated to LAS, on the 30<sup>th</sup> of September 2019, in Nouakchott, the Mauritanian Republic.
- The Regional Workshop on "The Cultural Rights of the Child in light of the SDGs", organized by the Egyptian National Committee for Education, Culture, Science and ALECSO, on the 1<sup>st</sup> and 2<sup>nd</sup> of October 2019, in Cairo.
- The Regional Workshop entitled "Reviewing the Draft Arab Code for SDGs", organized by the Arab Network for NGOs on the 22<sup>nd</sup> of October 2019, in Cairo.
- The Opening Session of the Arab Forum for Working Women entitled "Empowerment from a Sustainable Development Perspective", organized by the Arab Labor Organization, on the 6<sup>th</sup> of November 2019, in Cairo.
- Training Workshop (TOT) for the "Seek the Dream" Program, through utilizing the arts and technology of modern media as a tool that serves development issues for a positive impact on the Egyptian society, held on the 18<sup>th</sup> and 19<sup>th</sup> of November 2019, in Cairo.
- Launching the Arab Strategy for the Protection of Children in Refugee Cases, prepared by LAS in cooperation with the Office of the United Nations High Commissioner for Refugees (UNHCR), at the headquarters of the LAS, on the 25<sup>th</sup> of November 2019.
- Egypt's Celebration of the 30<sup>th</sup> Anniversary of the Convention on the Rights of the Child, organized by the Egyptian Ministry of Foreign Affairs in cooperation with the NCCM and UNICEF on the 25<sup>th</sup> of November 2019, in Cairo.
- **The Seminar on "Children in the Context of Family Education and Digital Media", organized by the Dialogue Centre for Political and Media Studies at the General Library of Egypt, on the 4<sup>th</sup> of December 2019, in Cairo.**
- The Celebration of the National Organizations Committee at the National Council for Women on the **Occasion of the "16 Days Campaign to combat Violence against Women", on the 23<sup>rd</sup> of December 2019, in Cairo.**
- The Experts Meeting on "Developing the Tools of Work in the Unit of Social and Field Studies and Surveys and their Compatibility with the 2030 Agenda for Sustainable Development", organized by LAS, on the 10<sup>th</sup> and 11<sup>th</sup> of December 2019, in Cairo.
- The Conference entitled "Children's Theatre in a Changing World and Sustainable Development", organized by the Child Literature Division of the Egyptian Writers Union, on the 28<sup>th</sup> of December 2019, in Cairo.

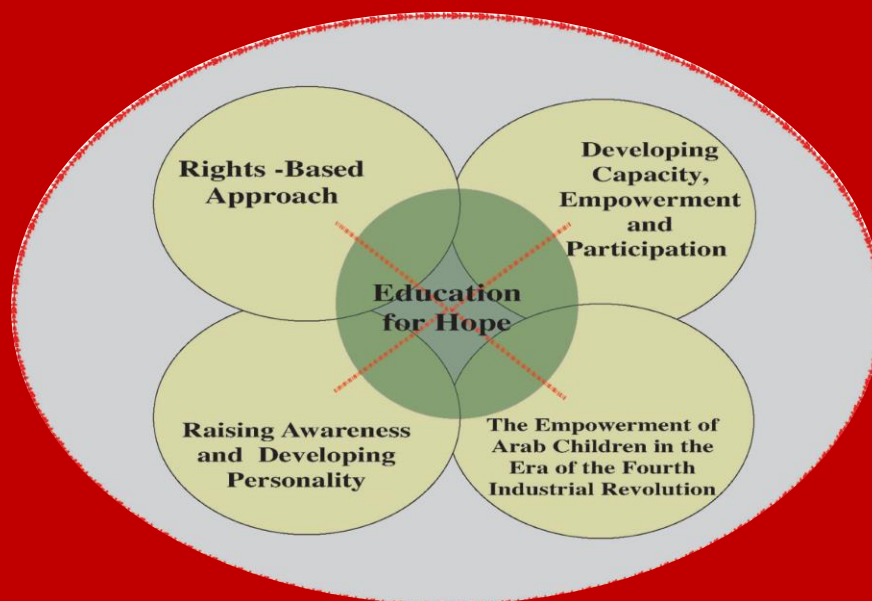
# ACCD Partners



## The Intellectual Principles of ACCD Model

### "Education for Hope"

Children are social beings who are capable of learning and developing, in addition their behaviors are subject to modification. Children's needs, characteristics and interests are varied, especially that they live in the context of technological revolution and modern developments. Therefore, children's rights should be effective, along with upbringing and developing them according to the global principles and values, such as the critical scientific thinking, life and work skills, citizenship, social justice, democracy and freedom of opinion, participation, inclusion, empowerment and respecting diversity, in accordance with the requirements of knowledge society and the technological development in the 21<sup>st</sup> century.



The Intellectual Framework of the Model